

Newsletter

June 2020

T'IT'Q'ET JUNE ISSUE:

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TO SUBMIT TO NEWSLETTER

Please email us at: reception@titqet.org
details on page 33



Community Events

June	
1	Mo
2	Tu
3	We • Recycle Day
4	Th
5	Fr
6	Sa
7	Su
8	Mo
9	Tu
10	We
11	Th
12	Fr
13	Sa
14	Su
15	Mo
16	Tu
17	We • Recycle Day
18	Th
19	Fr
20	Sa
21	Su
22	Mo
23	Tu
24	We
25	Th
26	Fr
27	Sa
28	Su
29	Mo
30	Tu

Garbage Days

June 1, 5, 8, 10, 12,
15, 19, 22, 24, 26, 29,

O&M will also
pick up garbage
on recycling days



Recycle Days

June 3rd and 17th
first and third wednesday of the month

THANK YOU TO
OUR TEAM T'IT'Q'ET
VOLUNTEERS
SASHA RILEY AND
MONIQUE KANE



THANK YOU

TO ST'AT'IMC OUTREACH HEALTH SERVICES FOR
DONATING THESE BEYOND BEAUTIFUL GARDEN
BOXES AND TO T'IT'Q'ET ADMINISTRATION FOR
GARDEN SUPPLIES .



ELDER DOREEN COPELAND
WITH HER NEW GARDEN.



Congratulations Graduating Class of 2020

**T'it'q'et congratulate's
all 2020 graduates for
their achievements.**

Post Secondary:

Kayla MacKenzie

Emily Morin

Chantelle Riley

Haley Leech

Judianne Thompson

LSS Grade 12:

Rex Copeland

Ayee Weget-Whitney

Daxyget Weget-Whitney

Congratulations Rex Copeland



Proud parents of Rex Copeland
would like to congratulate our son for
graduating Grade 12, so proud of you son.



class
of
2020

Congratulations Ayee & Daxyget

Go forward with your dreams;
Let their power lead you on.
Grow and learn as you go,
and never stop believing.
Move ahead with confidence,
always reaching forward.
The opportunities awaiting you are endless;
enjoy them as they unfold.
Find your place in the world,
and let your own star shine bright.
Never give up; always press on.
Each day is a fresh place to begin.
Get behind what you believe,
open your soul and honour your dreams.
Celebrate who you are, all that you've done,
and all you've yet to accomplish.
Go for it!
May your future be bright
with happiness and success.

—Linda E. Knight





Ucwalmicw Centre Society

P.O. Box 152
Lillooet, B.C. V0K-1V0
Phone (250) 256-0101
Fax (250) 256-0247
Email: ucwalmicw@yahoo.ca

The Ucwalmicw Centre Society (UCS) is a BC registered non-profit of this community, T'it'q'et. The main purpose of the Society is to develop, manage and maintain an educational and cultural centre for the use of the T'it'q'et membership, as well as the greater Lillooet area. The UCS also serves a primary function of the community's food security initiatives: operating the Ucwalmicw Organic Community Garden.

This year we are most proud to announce that we will be taking in our first class of students for our much anticipated Organic Farm School. This program will empower our people with knowledge about farming and animal husbandry. The community, as a whole will continue to benefit from the Community gardens produce and now even greater access to high standard of learning to future facilitate food security- from garden planning too seed saving.

We are please to also introduce **Maka Banga**, the new Farm School Coordinator for this initiative.

Job openings:

2 post secondary positions available **June 1, 2020.**

Please send resume to Ucwalmicw Centre Society, ucwalmicw@yahoo.ca.

Positions are for horticulture positions 16 weeks to start immediately.
Phone 250-256-0101, or 250-256-3577.



Environmental Field Study Certificate Program

This **TUITION FREE 9-week** program provides participants with high-quality in demand Environmental Monitoring skills. After program completion participants will be qualified and capable to lead or assist with Environmental Monitoring and assessment of hydro-electric, mining, oil & gas, forestry, road construction, and other natural resource-related programs and projects.

PROGRAM Includes: Essential skills; mapping, orientation, navigation, compassing/GPS, data collection, Technical Math & Technical Writing. Environmental Field Skills Certificate, Fish Habitat Restoration Certificate, Wildlife Field Methods, RISC Archaeology & CMT Training for Crew Members.

To be eligible for the **FREE** training program, applicants must:

- Be an Indigenous person
- Be legally entitled to work in Canada
- Be a resident of British Columbia
- Not be a student (i.e. enrolled in high school or other post-secondary training)
- Not be participating in another WDA-funded program
- Unemployed, underemployed (part-time, seasonal, casual) and seeking training to obtain a full-time job.

Program Location: Lillooet BC

Duration: June 23, 2020 to August 21, 2020 (Mon-Fri)

For more information

Community Adult Learning Centre
Stephanie Joseph, Program Coordinator
250-256-6007 Ext. 304
calccordinator@lillooettribalcouncil.ca
472 Main Street, Lillooet BC



Canada

BRITISH COLUMBIA

Funding provided by the Government of Canada through the Canada-British Columbia Workforce Development Agreement.



K-12 Education Restart Plan

Ministry of Education



Next Steps: Ministry, Boards of Education & Independent School Authorities

May 15th

- Release of K-12 Education Restart Plan and Planning & Reporting template.

May 15th – 22nd

- School districts and independent schools will develop plans outlining their approach to delivering education during Stage 3.
- If school districts or independent schools anticipate they will not be able to move to Stage 3 due to local circumstances, they should contact the Ministry. First Nations independent schools do not need to develop or submit a plan.

- As a part of the plan, school districts and authorities will outline how:

- ✓ Measures will put in place to meet the requirements of Provincial COVID-19 Health & Safety Guidelines for K-12 Settings.
- ✓ In-person instruction will be offered within the school density targets and the recommended days per week (e.g. alternate days, half-days, blended model).
 - To accommodate health and safety measures including physical distancing and reducing physical contact, classes must be limited to a small number of students at any one time (e.g., be less than 50% of the normal class enrolment).

- ✓ Children of ESWs and students requiring additional support will be supported full-time if requested.

- ✓ Remote, online and in-person learning will be delivered and balanced over the school week.

- ✓ Supports like meals and technology loans will continue.

- School districts must ensure the teacher and support staff workloads between in-class and on-line delivery are balanced and manageable. Districts must also ensure the appropriate leadership is available and on-site at schools to ensure health and safety measures are in place.

- Prior to June 1, Boards of Education and local unions must facilitate a process with education partners to develop multiple suggested delivery models that do not increase current teacher workload and meet the needs of students during Stage 3. The decision regarding the model adopted by school districts will be done in collaboration with the local union.

- School districts/authorities should engage with parents/guardians to assess the number of students who are planning to return to in-class instruction.

May 19th – 22nd

- Districts and FISA Member Associations will submit their plans to the Ministry for review.

June 1st

- Stage 3 of the K-12 Restart Plan starts.

The Ministry of Education has a five-stage approach for resuming in-class instruction in a measured way to align with [B.C.'s Restart Plan](#). Each stage will be guided by health and safety guidelines, measures, protocols and orders as well as the principles developed for continuity of learning during the pandemic:

- Maintain a healthy and safe environment for all students, families and employees
- Provide the services needed to support the children of our essential workers (ESWs)
- Support vulnerable students who may need special assistance
- Provide continuity of educational opportunities for all students

STAGE 1 SCHOOL DENSITY TARGETS 100%	STAGE 2 SCHOOL DENSITY TARGETS K-7: 100% Grade 8-12: 40%	STAGE 3 SCHOOL DENSITY TARGETS K-5: 50% Gr. 6-7: 20%	STAGE 4 SCHOOL DENSITY TARGETS K-12: 20%	STAGE 5 SCHOOL DENSITY TARGETS K-12: 0%
In-class instruction: K-12: 5 day per week	In-class instruction: K-7: 5 days per week Grade 8-12: 2 days per week 5 days per week available for: ✓ Children of essential service workers ✓ Students with disabilities/ diverse abilities ✓ Students who require additional supports Remote/online instruction: Balance of learning	In-class instruction: K-5: 2 to 3 days per week Gr. 6-7: 1 day per week Gr 8-12: 1 day per week 5 days per week available for: ✓ Children of essential service workers ✓ Students with disabilities/ diverse abilities ✓ Students who require additional supports Remote/online instruction: Parent/Guardian choice to return to in-class instruction optional Balance of learning	In-class instruction: K-12: Limited 5 days per week available for: ✓ Children of essential service workers ✓ Students with disabilities/ diverse abilities ✓ Students who require additional supports Remote/online instruction: K-12: Majority of all students	In-class instruction: K-12: None Suspend all in-class instruction for all grades and students Remote/online instruction: K-12: All Students

Moving from Stage 4 to Stage 3 on June 1

As part of B.C.'s Restart Plan, the focus for the K-12 sector is to increase in-class instruction in a gradual and controlled manner while ensuring health and safety measures to reduce the risk of Covid-19 transmission are in place. School density targets have been established to ensure the number of students in the K-12 environment is manageable and aligns with public health guidance. Both the school density targets and the individual choices made by parents and guardians to send their children back to school will impact classroom schedules. Guidelines for days of in-class instruction have been established by the Ministry of Education for each stage of the K-12 Education Restart Plan to provide clarity to families, students and school districts about what to expect. This document is intended to provide a framework for what Stage 3 might look like in schools throughout the Province.

What can Parents and Students Expect in Stage 3?

Regular Communication

- Contact from school or school district/authority to enquire about interest in resuming in-person instruction.
- Regular information updates on school and district websites.

Options to Attend School In-Person

- Guidelines established for the K-12 sector:
 - *Grades K-5 (2-3 days per week)*
 - *Grades 6 – 12 (1 day per week)*
 - *5 days week available for children of Essential Service Workers, students with disabilities/ diverse abilities, and students requiring additional supports.*
 - ***Note: teachers, administrators and support staff should be considered ESWs.***
- School districts and independent schools will organize their daily and weekly schedules based on school density targets and the number of children who are choosing to return to in-class instruction. This means children may not have their regular classroom teacher or classmates.
- Bussing and transportation services to be implemented in accordance with operation plans.

Increased Health & Safety Measures

- Parents will be asked to monitor their children daily for symptoms and not to send them to school if they are sick. People who are sick will not be allowed in school.
- Students will be asked to wash their hands frequently, including before coming to school. They will have access to hand sanitizer when hand washing is not available.
- Schools will be cleaned more frequently, including classrooms and high touch areas.
- Schools may implement staggered drop-off and pick up times and modify lunch and recess hours.
- School and classrooms might look different:
 - *Increased spacing between students in classrooms and smaller group activities*
 - *No physical contact sports but more time outside with classmates*
 - *Limitations on assemblies and other large gatherings*
- Wearing non-medical masks will be a personal choice for students and teachers.
- Students will be asked to label their personal items and not to share them.
- Parents may need to remind children to minimize physical contact with their friends.

On-Going Learning & Supports

- Continuation of online/remote learning opportunities to supplement in-school instruction.
- Focus on mental health supports for students returning to school and those who continue to learn remotely.
- Meal programs available with additional health and safety, physical distancing and hygiene measures in place. Meal pick up will continue for students not in attendance.



LILLOOET TRIBAL COUNCIL Job Posting - Interim Community Adult Learning Centre - CALC

Position:	Program Assistant - CALC	
Reporting to:	Program Manager	
Term:	Full-time - Interim	
Start date:	June 23, 2020 to June 30, 2021	
Posted:	May 28, 2020	Closing Date: <i>June 11, 2020 @ 4:00 pm</i>

Position Profile:

The Program Assistant will be responsible for providing assistance to the Community Adult Learning Centre Program Manager and Program Coordinator. This includes administration and coordinating training.

Education and Work Experience

- Recognized completion of an administrative assistant program, or equivalent combination of training and job experience
- Completion of computer courses and competent with MS Word, Excel, Outlook
- Minimum one-year office experience would be an asset
- Knowledge of business machine operations: photocopier, computer, scanner
- Must have driver's license and use of own vehicle
- Excellent written and oral communication skills
- Ability to work independently and as part of a team
- Ability to work in a timely manner
- Willingness to represent LTC-CALC in a professional and conscientious manner
- Reliable and willing to learn
- Excellent organization skills
- Experience working with Indigenous organization
- Experience with coordinating events

DUTIES:

- General administration duties – including mail, filing, photocopying, and telephone
- Assist with training, workshops and coordinating events
- Ordering office supplies, invoicing, and preparing cheque requisitions
- Responsible for tracking and statistical data collection
- Maintain confidentiality on all client files and other relevant information
- Provide monthly report and attend team meetings
- Reception duties when required

SUBMIT RESUME AND COVER LETTER TO:

Andrea Leech, Administrator, Lillooet Tribal Council, 814 Highway 99, PO Box 1420, Lillooet BC or email to aleech@lillooettribalcouncil.ca.

For any questions please contact Yvonne LaRochelle, Program Manager at (250) 256-6007 or ylarochelle@lillooettribalcouncil.ca

Only applicants short-listed will be contacted

Good day –hope everyone is ensuring your safety for self and family.

There is a semi- lock out system in place; which means that most business buildings have their doors closed and limited amount of people/customers inside any building that serves the general public; with limited active workers still working inside. All this is to prevent transmission of germs from one person to another, which happens' through many surfaces that we blindly touch or hold with no memory of.

Called habitual behaviours; so when we are not aware of our bodies absent minded movements; we put a risk out there unknowingly. Which is why it is repetitive of 'no touching your face' which sounds easy enough, but when you become aware of how many times or during what emotions you touch your face- then it becomes apparent why this is so critical to become more aware; so that our personal and family survival depends on each other' healthy immune system.

Becoming self aware Is one key to health, self aware Is also key to becoming in tune to our emotions; how we react how deep we feel- and then our reaction to the emotions. Like a circle of emotions that involve outside influence. All or many of the felt emotions will bring your face and hands together – in happiness, joy, fear, or sadness. That one is self sacrificing for full awareness of the emotional outcry.

Self aware is knowing your boundaries setting it in place; self aware is something that people read and talk of- but now is the time to actually understand the importance of it for yourself an others. What you do will in one way or another impact those closest to you; in mind body and heart. If we live and abide by the rules, we can stay closer to our loved ones with less fear or judgement of behaviour. If we do not abide' we are put in isolation where everything and everyone is limited; depending on your personal habits; it can make it as hard or easy ; for as many days as it takes to ensure safety for all involved.

At the core of all this –is Respect - for boundaries and life. Whether it is your life and boundaries is your choice of how strong your boundaries are or become. Respect is a place inside you that may actually play out in your behaviours; I had this saying on a plaque given to me

What you think- reflects what you believe

What you believe shows in how you behave;

So what your behaviour shows is - what you will live with.

So In ending – all I would like to keep repeating and bring to your awareness - is we are all doing the best. At this point we have not had to fully deal with this type of pandemic or emergency situation of our people. We do not have any more answers, then what is seen on the interviews of the government people- the only part is maybe the understanding of what the impact is to be.

This is different then the fires we had a few years back- we seen the impact an impending flames move and the direct result of it all. In this situation of a virus which turns into a sickness;, we see nothing- we hear nothing- we know it is out there. We only are aware when some one is ill and possibly fighting for their life.

Time is of the essence in staying healthy or becoming sick; Time is of the essence to be self aware of personal actions and choosing what or how we are, individually and as a group- to react, outside behaviours will have an impacts in our life.

Remember in the fires season- we are asked to leave—In this case, they are asking us to stay home.

Juanita Jacob

Wellness Coordinator

Here is 2 counsellor contact info and their style of what they are doing in this time of COVID 19

I know there are more then this list –It seems to be ,preventative measure are put into action – so if you need to contact your counsellor please use the tools of the computer or phone; I believe for active clients, there be an ongoing understanding between client and counsellor availability.

Please remember if you do have a meeting coming up, that you get a hold of your client or counsellor to ensure it is still on; time date and how – meaning phone call or internet video - messenger now a days there is more then one way of being accepted as a counselling session.

Also please remember for some –Cell phones do not work if there is no Wi-Fi or Bluetooth = so outside Lillooet Boundaries can be sketchy or intermittent on a windy or rainy day. Which is why to ensure you have everything in place to commit to a counselling session.

There are various internet links to check into for how to deal with the changing world and our livelihood.

Juanita Jacob Wellness Coordinator T’itq’et

250-256-4118 office CELL 250-256-9410 text message’s also answered

AJ Aspinall BSW Interior Health Mental Health & Substance Use Clinician

Ashcroft Hospital & Health Centre

Business: 250-453-1934 Ashcroft Lillooet: 250-256-1319

Mental Health & Substance Use are in office, regular hours. Social Distancing guidelines.

Also more on info on the links shared below:

<https://news.interiorhealth.ca/news/shareable-resources/>

Kids Help Phone: 1-800-668-6868

Kidshelp.sympatico.ca

Brandy Kane Eagle Spirit Counselling cell 604-728-1574 text messages

brandy@eaglespiritcounselling.com

Date: 2020-03-23 11:28 AM (GMT-08:00)



Subject: Services Cell- 778-220-1410

Good morning Health Leads,

During this difficult time, and with many people in isolation, I wanted to reach out to give some options for those looking to access mental health interventions.

I will be available on Thursday and Friday this week to connect through one of two options:

- 1.) Zoom Video Conferencing – With a name and email, I will send a link to the person looking for service. The person will click on the link, found in their email, and we will be connected. Zoom does need to be downloaded to the computer, phone, or tablet they are using prior to the meeting time.
- 2.) Telephone – The old fashioned way of reaching out.

This is just ongoing information of how we are dealing with a changing world; which is a new world – stay as positive as can be.

We can begin to rewrite each chapter, for our own survival. Big idea is to communicate –not call out negative attributes – help each other – lend a hand- be that hand to help as you are also helped.



P'EGP'IG7LHA COUNCIL
PO Box 615
Lillooet, BC V0K 1V0

Phone (250) 256-4118
Fax (250) 256-4544

High Flow Agreement – This is now referred to as the Joint Planning Forum. The Forum was created as a result of the High Flow Agreement. Garry John, the Political Lead for this initiative has written a report that is included in your package. Garry has spent some time getting updated and has provided a draft work plan (also included in the package today). Much of the work recently has been planning the Horseshoe Bend Project. One of the difficulties is getting a private landowner to allow access to the project area.

Treaties –Ongoing work for the St'at'imc Chiefs Council. No new updates

Overlapping/Shared Areas – On going. Just as a reminder, this session that included all First Nations in BC was postponed due to the Corona Virus. This meeting will be rescheduled when everyone is able to get together again.

SCC Strategic Planning – The SCC Strategic plan is still being revised into a more useable document. Still in progress.

St'at'imc Chiefs Council – The Tree planters have been given a go ahead under strict controls. There are security guards to ensure compliance with the Provincial Health Order at the hotels and hotels are inspected for safety. The planters for BCTS are in the Hurley area this week and will move to Cadwallader next week. Aspen Planers planters will be in the Marshall area next week.

The Timber Supply Review meeting with Shane Berg will be rescheduled soon. Due to Covid, meeting will

be Zoom or Teleconference. Date and location will be announced soon.

The grizzly bear project is moving ahead. A special ceremony will be held in June in Simpaw Territory. Details are confidential to protect the bear until the project is complete. A verbal update will be given to those in attendance at the PC meeting.

Reconciliation and Engagement – This work is ongoing. The Provincial and Federal Governments have indicated a willingness to work towards a better relationship with First Nations.

Fisheries

The Leadership meeting notes are in your package. In summary, the following concerns were raised during the meeting:

- First Nations Food, Social and Ceremonial (FSC) needs are not being met
- Recreational and commercial fisheries need to be closed, until First Nations FSC needs are met.
- Reduce impacts on Fraser River-bound salmon (eg. catch and release)
- Increase conservation, restoration and recovery efforts to rebuild salmon stocks of concern.

Referrals– The Referral Committee continues to meet and go through referrals. Sid is currently organizing a committee meeting before the end of the month. There is a water license application that the committee needs to review.

Fraser River Rock Slide – This work continues. Crews are preparing for installation of the Whooshh system

that will carry the fish over the slide area. The fish ladder is completed with handrails. Safety is always an issue and wire mesh was installed to provide more safety for the workers from falling rock. An extra shift was added for the summer.

Strategic Forest Initiative – This project is ongoing with Sue Sengar leading the project. The committee will resume meeting again to ensure completion of the project.

Guardian Project – The Guardian project is complete. PC still has not had a response to provide us an update on our latest Guardian Project Proposal.

Personnel Committee – The personnel Committee met and worked on the posting and work description for the interim replacement for Shannon. The posting was for members only and now goes out to the general public. There were no applicants.

Timber Supply Area (TSA Meetings) – Jonah Timms updated on the FREP. The field trip will be carried out with Covid safety in mind. Likely every one will take their own vehicles, photos, etc. Maps and info will be handed out prior to the field trip. First Nations communities closest to the area will be notified for any concerns. No date has been set for this field trip yet.

There was an update on the Grizzly bear with cubs in the Texas Creek area. T'it'q'et members who reside out in the area have been notified. The gate to protect the grizzly bears at certain times of the year was vandalized and locks broken. Volunteers stayed at the gate on the weekend to keep people out until the gate is repaired. Aspen harvesting and tree planting in the Goldbridge and Bridge Main areas.

Interwest completed tree planting in Goldbridge area. No Plans for future yet.

BCTS reported no sales in the French Bar area. Tree planting in the Hurley and Cadwallader areas. TSA updates were very short as forestry activity has slowed due to Covid. The next TSA meeting is July 15

with Kim Derosé taking over as new Chair.

FCRSA – Jonah Timms, aboriginal relations for FLN-RORD, was asked to provide PC with an update on the FCRSA as this is the main funding for PC. There is some delay due to Covid issues.

FPCC (Language Program) – \$ 99,000 has been approved. PC is awaiting a funding agreement.

PCGAC – The sub group of the PCGAC continues to meet and work on a Fishery Agreement with DFO. DFO has stated that there are no funds at this time, but they are expecting funds in the near future. The group meets with DFO officers Dale Michie and Linda Stevens on Wednesday May 26 to get a better understanding of the agreement details. A draft budget was created but has not yet been presented to DFO. This will first need to be approved by PC.

T'it'q'et Council Report

CHIEF REPORT

PREPARED BY CHIEF COURTENEY ADOLPH-JONES

COVID-19- Nation, Regional, and Provincial

St'at'imc Nation COVID-19 Response

April 30 Conference Call:

Included St'at'imc leadership, staff, STP, BCH, EOCs, LTC, SHO.

Purpose: Communities updated on how they were addressing the COVID-19 pandemic and raising concerns. St'at'imc organizations and BCH shared information and answered questions and addressed concerns. SCC lead these calls. They have passed the responsibility to the North and South St'at'imc Health Organizations. No further calls

FNHA Interior Chiefs Meeting

May 14 Skype

Purpose: Update Chiefs/leadership/EOC on what FNHA and Interior Health is doing in the Interior to address COVID-19.

All BC First Nations Chiefs and Leaders Town Hall – COVID-19 Meeting

May 7 Skype Meeting

Purpose: Provide an opportunity for Chiefs and Leaders to ask COVID-19 related questions. Hear from the FNHA on the current state of impacts to communities and its COVID-19 response. Learn about available COVID-19 resources and best practices to help protect our communities. Be informed about the latest COVID-19 updates on test notifications and privacy, corrections, security, and urban issues.

May 21 Skype Meeting

Purpose: Provide an opportunity for Chiefs and Leaders to ask COVID-19 related questions. Hear from the FNHA on the current state of impacts to communities and its COVID-19 response. Learn about available COVID-19 resources and best practices to help protect our communities. Be informed about the latest COVID-19 updates on the FNHA notification pathway for positive test cases. Discuss the health implications of BC's plan to reopen the economy.

St'at'imc Authority

May 14 Zoom meeting

Purpose: Regular SA Meeting. Approved St'at'imc Trust PCR for Nation distribution for SGS programs and services. Reviewed LaJoie briefing note prepared by SGS Relations Manager. Follow up meeting was scheduled for May 22 to discuss further.

May 22 Zoom meeting

Purposed: Continuation of SA Mtg held on Thursday, May 14th. Further discussions are required to determine if the project will be treated as a 'New Facility' under Settlement Agreement.

St'at'imc Tribal Police Infrastructure Project

May 19 Conference call

Purpose: Discuss with Province and Canada about proposed project and funding options.

Background: The STPS have received funding to build a new detachment in the South. It was determined that funding would be made available to build a detachment in the North. Early on, Chief Shelley and I raised T'it'q'et's interest in the project at SCC meetings. As directed at a Chief and Council meeting, Janice sent a letter to funding authorities expressing our interest in the project. T'it'q'et will be moving forward with the project and further engagement with STP and communities will be forthcoming. Next call with Province and Canada is planned for June 16.

Councillor Marilyn Napoleon

1. Lands Committee (LC)
 - a) Permanent lands committee met once in April and twice in May 2020.
 - b) Review and monitoring of LC work plan.
 - c) Recommended 2020-2021 budgets to Council for the Lands Management and LC Transition budgets.
 - d) The LC is waiting for the T'it'q'et Personnel Committee to review the Lands Director and Lands officer work descriptions and to begin the recruitment process for the Lands Director.
 - e) Reviewed the funding criteria for the grant received from the Lands Advisory Board Resource Centre and recommended the funds be used to work with the various community law making groups to come up with a common understanding of law making, based on the P'egp'ig'lha Constitution and other historical documents that recognize our law making authority. The Lands committee coordinator and the Shawn Spiers are drafting an RFP for a facilitator to work with Councils and Committees involved with law making to develop a T'it'q'et - P'egp'ig'lha common approach to law making.
2. T'it'q'et Fishing Laws working group
 - a) Since the last C & C meeting, the Fisheries Group has met once in April and once in May.
 - b) Reviewed and revised the T'it'q'et Fishing License Application form including recommendations and clarification of questions from Mandel-Pinder. The revised application form will be provided to the Councils for review.
 - c) Recommend that briefing notes based on T&R position papers be developed, in this case pertaining to P'egp'ig'lha-T'it'q'et Fishery as a right and responsibility. Still waiting to obtain a copy of the position paper that had been developed by P'egp'ig'lha Council for review to determine if the paper is comprehensive enough to meet the planning needs of all three councils.
 - d) The Fisheries Group met with Shawn Spiers of the Lands Advisory Board Resource Centre to discuss which options are available in terms of law making,

under the Land Code or based on Title and Rights – UNDRIP and other court cases that may give authority to First Nations to enact, in our case, our P’egp’íg’lha Fishing laws.

- e) Identified documents to research with respect to the P’egp’íg’lha Fishery. These documents will inform all T’ít’q’et -P’egp’íg’lha law making endeavors. The Committee split the research work amongst the working group members in attendance at the meeting:
- P’egp’íg’lha Constitution
 - Declaration of the Lillooet Tribe
 - UN Declaration on the Rights of Indigenous Peoples
 - Free Prior Informed Consent
 - Truth and Reconciliation Report
 - P’egp’íg’lha Heritage Policy
 - St’át’imc Heritage Policy
 - St’át’imc Tribal Code
 - St’át’imc RELAW report
 - UBCIC report on IR #5 Hydro Improper Surrender
 - ‘And then we will mind the law’: by Jos C. Dyck 1991
 - Other historical documents as they become known.

T’ÍT’Q’ET LANDS

May 29, 2020

- **Lands Committee**
T’ít’q’et Council appointed Councillor Robert Leech to be their representative on the T’ít’q’et Lands Committee. He joins Myrus Doss, Marie Barney, Genevieve Humphreys, Kevin Whitney and Marilyn Napoleon as the permanent T’ít’q’et Lands Committee members. The Committee has a draft work plan that it is using to guide them in their tasks for this transition period. There are a number of tasks that will keep the committee busy: provide biographical information for the newsletter; set up a strategic work plan; recommend a structure for the T’ít’q’et Lands and Resources Department; define roles and responsibilities for drafting, enacting and enforcing T’ít’q’et land laws; and transitioning from the Interim Lands Committee to the permanent Lands Committee. This last task is now complete as of the end of May 2020. A big ‘Thank you’ to past members of the Land Code Committee Chief Courtneeny Adolph-Jones, Charlotte Halls and Cora Billy. They provided a lot of valuable insights and knowledge to the land code process.
- **Law-Making & Enforcement**
Lands Committee Coordinator is working with Shawn Speirs from the Lands Advisory Board Resource Centre to draft a template for a Request for Proposals to find a facilitator to help T’ít’q’et in its law-making process.
- **Financial Management**
The T’ít’q’et Lands Committee has produced draft budgets for the transition funding and for the operational funding for the lands department. These will be forwarded to the T’ít’q’et Council Finance and Audit Committee.
- **Communication and Public Relations**
Lands Committee Member **Marie Barney** on why she decided to put her name forward for consideration for the T’ít’q’etmec Xékmens ta Tmícwa T’ít’q’et Lands Committee: “I have a thirst for knowledge. I want to know how things work. Much of my young years was spent with great and grand mothers, aunties and cousins out on the land. School years spent in anthropology – first nations studies, computer – business, and learning about “Emergency Preparedness”. I spent time being liaison and communications officer in 2 wildfires here in Lillooet.”
Lands Committee Member **Genevieve Humphreys** on why she decided to put her name forward for consideration for the Lands Committee: My name is Genevieve Humphreys and I work in Long Term Care at Mountain View Lodge since 2007. Since January, 2018 I was one of five members on the Land Code Committee, and now on the Lands Committee for a three (3) year term. My goal is to participate in developing our own laws to manage/govern our own land and resources on what is written in our Constitution and other important documents for our community. Over the years, I have taken training in Justice, Shop Steward, Health & Safety, Hospice and Eldercare Massage. I enjoy reading, baking and spending time with my family.

Lands Committee Member **Marilyn Napoleon** on why she decided to put her name forward for the Lands Committee: T’ícnek nskwátsitsa. Marilyn Napoleon nsám7ats skwátits. Nilh sEdward Napoleon na nsqátsza7. Nilh sRose Agnes Whitley na nskícza7.

Since about 1990, I have served T’ít’q’et, from time to time, on the T’ít’q’et Council. I have also represented the Napoleon family on the P’egp’íg’lha Council, from time to time, since 2002. I was appointed by our family Elders to serve on the P’egp’íg’lha Council. I have been honoured to contribute to Councils’ decision-making during this time when our community has been building a governance system that is more reflective of our úcwalmicw way of life. This is a personal responsibility that I take seriously, just as did my parents, their parents and grandparents, and great grandparents.

I am a warrior for our St’át’imc language and way of life. Our history, values and traditions are held in our language and our language comes from the land. We are Úcwalmicw; the people of the land.

I have a personal responsibility to be a steward of our land and I am committed to participating fully in planning and decision making that will serve to protect and maintain our lands, resources and way of life.

Nilh ti7.

How Jordan's Principle Can Help Support First Nations and Inuit Children Through COVID-19 & Beyond - OKT | Olthuis Kleer Townshend LLP

Written by *Sinead Dearman* sdearman@oktlaw.com

How Can Jordan's Principle Help First Nations and Inuit Children?

Jordan's Principle is a legal principle that is named after Jordan River Anderson, a First Nations child who suffered unnecessarily due to government neglect.

Jordan's Principle aims to ensure First Nations and Inuit children can access services in a way that is reflective of their distinct cultural and geographic needs, takes full account of the historical disadvantage linked to colonization, and without experiencing any delays because they are First Nations or Inuit.

Jordan's Principle gives First Nations and Inuit children an equal chance to thrive by providing support to meet their physical, emotional, spiritual, and mental needs, so they can grow up healthy and proud.

Applications to Jordan's Principle can be made for groups of First Nations or Inuit children or for an individual First Nations or Inuit child. There's no "list" of eligible supports or services under Jordan's Principle – each application is reviewed on a case-by-case basis.

In the context of COVID-19 some needs that may arise for First Nations and Inuit children that may be addressed through Jordan's Principle include:

- **Food security** – access to food allowances so that children have healthy food while families or communities are physically-distancing or self-isolating.
- **Caregiver support** – respite services to offer a break for caregivers.
- **Cultural well-being** – access to supplies for regalia-making, beading, etc. while children are stuck indoors. Get Kokum on Facetime and make a ribbon skirt!!!
- **Cleaning products and hand sanitizer** – to help keep children safe and clean.
- **Technology to access education** – assistive devices to access education online while schools are closed.
- **Technology to access mental health supports** – some mental health

service providers are not able to travel to First Nations right now, but access to mental health supports may be possible through video with the appropriate assistive technology.

- **Infant supplies** – diapers, wipes, other supports for when a First Nation is in lock-down and the family can't access these items.

But note that every Jordan's Principle application is assessed on a case-by-case basis, there's no guaranteed funding. We are suggesting these as some possible ideas based on our knowledge of Jordan's Principle. We cannot guarantee applications such as the above will be accepted. At a minimum, it would depend on the circumstances of each child / children who would benefit from the application.

How Can I Access Jordan's Principle to Meet the Unmet Needs of a First Nations or Inuit Child or Group of First Nations or Inuit Children?

There are three different "types" of Jordan's Principle claims:

1. **Group claims** (called "enhanced claims"): these are for needs that are shared among many children or services which many children will benefit from. For example: school library materials, supplies for land-based teachings, a mental health counsellor, etc.
2. **Individual claims**: for the unmet need of individual children.
3. **Retroactive**: for individual cases the retroactive claims can go back to 2009, for group/enhanced claims the process follows the retroactive reimbursement of child and youth mental health costs (limited to Ontario First Nations).

For more information on retroactive claims see [this blog](#) post.

For more information on individual claims see [this website](#).

How Can I Make an Application to Jordan's Principle?

For help accessing Jordan's Principle contact a [service coordinator](#) in your region or call 1-855-JP-CHILD (1-855-572-4453).

Applications for Inuit children should be made to the [Inuit Child First Initiative](#).

The applications are reviewed and decided on by the First Nations and Inuit Health Branch within Indigenous Services Canada. An appeal process is available. The decisions must be consistent with the legal rulings on Jordan's Principle that have been made by the Canadian Human Rights Tribunal (see below).

Who is Eligible for Jordan's Principle?

"Child" = someone under the age of majority in the province/territory of residence.

This is who is eligible to access Jordan's Principle:

1. First Nations children living *on-or-off reserve* who are registered under the *Indian Act* or are *eligible* to be registered.
2. First Nations children living *on-reserve* who are *not* registered under the *Indian Act* & *not eligible* to be registered.
3. On a temporary basis First Nations children living off-reserve who are *not eligible* to be registered under the *Indian Act* but are *recognized as members* of their Nation and who have *urgent and/or life-threatening needs* (see [2019 CHRT 7](#)).
4. Inuit children who are recognized as a member of an Inuit Land Claim Organization.

How Long Does It Take to Process a Jordan's Principle Request?

For individual requests:

- Ideally, urgent requests are processed within 12 hours of the government receiving all necessary information.
- Ideally, all other requests are processed within 48 hours of the government receiving all necessary information.

For group requests:

- Ideally, urgent requests are processed within 48 hours of the government receiving all necessary information.
- Ideally, all other requests are processed within 1 week of the government receiving all necessary information.

After an application is submitted, there is often some back and forth to clarify information before the application is processed.

What Now?

1. Evaluate the unmet needs of children and youth in your community – *what are children and youth's priorities? Caregiver priorities?*
2. Ensure everyone in your community is aware of Jordan's Principle.
3. Make a plan to help your community members access Jordan's Principle.
4. What are shared community-wide unmet needs that Jordan's Principle can help with?
5. Pull together your retroactive reimbursement claim.
6. Consider submitting an application for Jordan's Principle Navigators to work within the community to:
 - Assist individuals with applications

- Engage and educate the community about Jordan's Principle
- Ensure follow-through with access to services, supplies, etc. once a Jordan's Principle application is approved
- Track data on Jordan's Principle claims in the community

Where Does Jordan's Principle Come From?

Jordan's Principle comes from the life and legacy of a very brave young boy, Jordan River Anderson.

Jordan was a First Nations child from Norway House Cree Nation. He was born with complex medical needs and spent more than two years in hospital while the Province of Manitoba and Canada argued over who should pay for his at home care. When he was five years old, Jordan died in the hospital, never having spent a day in his family's home, because the government was still arguing about who should pay for his at home care.

If Jordan had *not* been First Nations the dispute about which government should pay for his care *would not have occurred*.

Jordan's family and community, and the First Nations Child and Family Caring Society, advocated tirelessly for change. As a result of their advocacy, on December 12, 2007, the House of Commons unanimously passed a [motion](#) that the government should immediately adopt a child-first principle, based on Jordan's Principle, to resolve jurisdictional disputes involving the care of First Nations children.

Initially, Canada did a poor job of implementing Jordan's Principle after the motion passed. Jordan's Principle then became part of a human rights case against the government of Canada.

What did the Canadian Human Rights Tribunal Say about Jordan's Principle?

Jordan's Principle is part of the human rights case brought against Canada by Gitksan leader Dr. Cindy Blackstock on behalf of the First Nations Child and Family Caring Society of Canada, the Assembly of First Nations, the Chiefs of Ontario, and Nishnawbe Aski Nation. This case challenges the discriminatory underfunding of on-reserve child welfare services and the government's narrow interpretation of Jordan's Principle that resulted in children unnecessarily being placed in state care.

Nine years after the case was initially brought the Canadian Human Rights Tribunal issued its [landmark ruling](#) finding that Canada committed racial discrimination against First Nations children and ordering major reforms to child welfare funding for on-reserve child welfare. The Tribunal made the following key order about Jordan's Principle:

"AANDC is [...] ordered to cease applying its narrow definition of Jordan's Principle and to take measures to immediately implement the full meaning and scope of Jordan's principle." [\[2016 CHRT 2, para 481\]](#)

Even after the Tribunal made this order Canada failed to fully implement the true spirit of Jordan's Principle and continued to racially discriminate against First Nations children.

Another [key decision](#) was made in 2017 regarding Jordan's Principle. You can read more about that decision [here](#). Another [decision](#) regarding the scope of Jordan's Principle was also made in 2016.

What are the Objectives of Jordan's Principle?

When working on an application under Jordan's Principle, it is helpful to understand the kinds of gaps that it is trying to fix. We would summarize the objectives as follows:

1. What happened to Jordan River Anderson should never happen again. First Nations and Inuit children should have access to the supports they need – mental, educational, spiritual, emotional, etc. – when they need them.
2. Every First Nations and Inuit child should have access to the supports they need to grow up healthy and proud.
3. To help First Nations and Inuit children overcome the difficult legacies of colonialism by addressing their unique cultural, geographic, and historical realities, and building on their strengths.
4. To ensure that the department that a First Nations or Inuit child contacts for access to a public service – be it from a provincial or federal government service – should provide the service to the child without delay or barriers related to the child's First Nations or Inuit status.
5. To enable First Nations and Inuit children to access supports that meet their unique cultural needs, even those that may be not provided in the "mainstream". For example, a First Nations child might need targeted mental health services that reflect and respect their own cultural context – sessions with an elder, land-based programs, etc.

More Information

Jordan's Principle Youth Public Service Announcement (PSA): [Short version](#); [Long version](#); [American Sign Language](#)

[Jordan's Principle FAQs](#)

[Summary of the Tribunal's Orders on Jordan's Principle from the Caring Society](#)

Visit the Caring Society's [website](#)

[Jordan's Principle Handbook from the Assembly of First Nations](#)

Please feel free to contact our lawyers in Yellowknife or Toronto:

[Magnolia Unka-Wool](#)

[Sinéad Dearman](#)



Kanukwa7staliha Family Services
Lillooet Tribal Council
472 Main Street, Lillooet, BC V0K 1V0
Phone: 250-256-7525 Fax: 250-256-7582
Hours of operation: Monday to Friday 8:30am to 4:30pm



STAFF DIRECTORY

KANUKWA7STALIHA FAMILY SERVICES

NAME	POSITION	PHONE # 250.256.7525	EMAIL/CELL PHONE
N/A	Receptionist	250.256.7525	reception@kanukwa7staliha.org
Ina Williams	Team Lead / Administrator	Ext. 203 Cell	iwilliams@kanukwa7staliha.org 250-256-8887
Brenda Frank	Family Preservation Worker	Ext. 207 Cell	bfrank@kanukwa7staliha.org 250-256-5111
Sean O'Donaghey	CYMH Clinician	Ext. 202 Cell	sodonaghey@kanukwa7staliha.org 1-604-722-1453
Francesca Thevarge	Aboriginal Wellness Coordinator	Ext. 209 Cell	awellnessc@kanukwa7staliha.org 778-209-7107
Simone Gunkelmann	Family Support / CYSN Worker	Ext. 204 Cell	familysupport@kanukwa7staliha.org 250-256-3600
Rosalinde Narcisse	Family Find Worker	Ext. 212 Cell	marcisse@kanukwa7staliha.org 250-256-8633

ABORIGINAL SUPPORTED CHILD DEVELOPMENT

Terry Hurst	Consultant	Ext. 211 Cell	thurst@kanukwa7staliha.org 250-256-3784
Kayleen Thevarge	Support Worker	Ext. 210 Cell	kthevarge@kanukwa7staliha.org 250-256-3298



Xaxli'p / Xwisten / Tsal'alh / T'it'q'et / Ts'kw'aylaxw / Sekw'el'was



ST'ÁT'IMC OUTREACH HEALTH SERVICES

LILLOOET TRIBAL COUNCIL

PO Box 1420 | 650 Industrial Place | Lillooet, BC V0K 1V0

Phone:(250) 256-7530 | **Fax:** (250) 256-7535

statimchealth.net

HOURS OF OPERATION

Monday – Friday

8am – 5pm (closed for lunch from Noon–1pm)

Closed on Statutory Holidays

URGENT or CRISIS LINE PHONE NUMBERS

Mental Health and Addiction Services:

Lillooet Hospital and Health Centre, 951 Murray Street, Lillooet, BC

- Health Centre, Intake and Urgent Response, Monday to Friday, 8:30–4:30pm, 250-256-1343
- **Lillooet Hospital, 24 Hour Emergency, 250-256-4233**

Ministry of Children & Family Development, 514 Main St., Monday-Friday, 9:00-4:00, 250-256-2710

Crisis and Health Lines – Toll Free:

- Kuu-us Crisis Line, Provincial Aboriginal Crisis Line 24/7.....1-800-588-8717
- Native Youth Crisis Hotline, 24/7, Canada & USA.....1-877-209-1266
- Interior Crisis Line.....1-888-353-2273
- Crisis Intervention & Suicide Prevention, 24/7.....1-800-784-2433
- Adult & Youth Distress Line.....1-866-661-3311
- Alcohol & Drug options for treatment.....1-800-663-1441
- Kids Help Line, for children & youth,24/7, phone..... 1-800-668-6868
or by text, CONNECT 686868
- BC Nurses Line, Health questions.....811
- Indian Residential School Crisis Line, 24/7.....1-866-925-4419
- VictimLINK, 24 Hour help & Information.....1-800-563-0808
- Kamloops Sexual Assault Counselling Centre.....250-372-0179
or ksacc@ksacc.ca
- Women's Emergency Shelter.....250-455-2284
or toll free 1-800-318-4455

Emergency – Call 911 in service area

or

Stl'atl'imx Tribal Police – 250-256-7767

RCMP – 250-256-4244

Ambulance – 250-256-7111

Mental Wellness Councillors

Lorrinda Casper

Youth Mental Health Clinician,
St'át'imc Health Outreach Services

Office: (250) 256-7530 ext.206

Cell: (778) 209-7055

lcasper@statimchealth.net

Joanne Warren SSW, BA, MLIS, MACP, RCC

Askom Counselling

Office: (250) 256-4906

Toll free: 1 (866) 884-5990

counsellor@askomcounselling.org

Ricardo Pickering

St'át'imc Health Outreach Services

Cell: (250) 842-8552

rpickering@statimchealth.net

Matilda Brown

Addictions Worker

Office: (250) 256-7530 ext.209

mbrown@statimchealth.net

Yolanda Hall MSW, RCSW

Private Clinician/ Counsellor

Lillooet (Mondays and some Tuesday afternoon)

Office: 1 (866) 414-2300

yjhall@telus.net

Victim Services

Gloria Joseph

Victim Services

Lillooet Friendship Centre

Office: 250-256-4146

stv@lfcs.ca

Violet Dunn

Victim Services/Stop the Violence/

SAFE Home Program

Lillooet Friendship Centre

Office: 250-256-4146

stv@lfcs.ca

June 2020 Horoscopes



Gemini (May 21–June 20)

The Moon is all about secrets, illusions and mystery, and there is no greater mystery for the Gemini mind than your OWN personal-ity. The Empress sees you getting to a new place of self-awareness and self-care this month ahead. You are, simply, being a lot kinder and more compassionate to yours truly. And this lovely sentiment will spread out to others too, resulting in you receiving a new opportunity to progress and advance in an unexpected way. The Four of Wands is like a ~promotion card~, so all of this good karma you’re emitting is going to pay back.

Aries (Mar 21–Apr 19)

You want to move on from something (maybe a job, relationship, commitment or location) but you feel it will be too difficult, as shown by the wearying Nine of Wands. However, Aries, this IS achievable and you just need to push through one last hurdle, and you’re there! The Six of Swords shows you are ready to make this departure, and the timing IS right. The Star is a card of hope and dreams-come-true, so your change of scene is blessed and will be successful. Have faith and make this happen.

Taurus (Apr 20–May 20)

Can you really ~have it all~ or is that sen-timent something sent to beat us with by cruel and unusual forces? It’s something to



ponder this June, Taurus, and I think you might find that, actually, you CAN invest in and achieve ALL of your big dreams atm. The Page of Swords represents your hesi-tation about where and how to invest your energy and time. The Two of Coins hints that you should spread it around, keep lots of plates spinning, seek variety and options. The Emperor proves that if you focus with intent, even on multiple things, you WILL make them work. Prepare to get busy.

Cancer (Jun 21–Jul 22)

You’re reinventing the wheel this June, Can-cer, and with good reason. You have recent-ly, as shown by the ~meh~ Four of Cups, lost sight of all of the advantages, treasures and gifts sitting right under your nose, in your own back garden. You have felt frustrated and desperate to seek newness. The Magi-cian and The Chariot combine to show that a moment of enlightenment will reveal you already have so much in your life, stuff that you have ignored, overlooked or forgotten. Audit your world. Rediscover the treasure. Upscale and revamp what you have. Rein-vent the wheel.

Leo (Jun 23–Aug 22)

A trio of Wands cards this month, Leo, so your career and how you invest your time and energy to make a living is on your mind- it feels like a breakthrough is immi-nent. The Ten of Wands reveals you have

felt overwhelmed by everything recently, and seriously need to stop overthinking. The Page of Wands asks you to take action, make steps, try different approaches rath-er than sit and dwell on ~what ifs~. Be the doer, vs the done to. The Ace of Wands re-veals the upshot of this change in direction will be a new beginning. It could be a fresh outlook, an increased set of responsibili-ties, or even a whole new role. You can take control, take action, and make a difference in your work world.

Virgo (Aug 23–Sept 22)

You are naturally cautious and shrewd, preferring to play it safe than take a bold leap. The Four of Coins shows this approach might be holding you back in the month ahead, so prepare to be more forward and more risk-taking in your endeavours. The Seven and Ace of Coins conspire to reveal that a new beginning is emerging. It’s a slow-burn one, in that it doesn’t happen overnight but it builds steadily over time. This new ~project~ starts HERE. You need to kick it off this June, even if it’s only a small investment of time and energy, and you must stick with it because this can grow into something lucrative. Education feels like a contender, or a new ~side line~. Start to bring something new, and fulfilling, to life. Take a chance. It will pay off.

Libra (Sept 23–Oct 20)

You are a devil for overthinking things, weighing up your options with almost de-bilitating analysis and pondering. The King of Swords shows you moving into that deeply reflective mode this month, but with a much sharper and tighter deadline and remit. The Four of Cups reveals this thought-process is all about solving the increasing problem of your own boredom. You feel frustrated and dispirited, and you know that you need a fresh challenge. The Magician shows you will have an UHmazing idea this month, so invest in daydreaming, visualising, mind mapping, brainstorming and generally dreaming up a new dream. You are going to think of a brilliant idea.

Scorpio (Oct 23–Nov 21)

You get a bad rep sometimes, Scorpio, for being mad, bad and dangerous to know. Little do they realise what a big heart you have. The Six of Coins is the generosity card and one which you’ll be playing this June; showing everyone your ability to provide powerful, practical help and support where it really makes a difference. The Queen of Wands shows how strong and valuable this altruistic behaviour makes you feel, and the Page of Swords asks that you should not worry about what people think or how they’ll react. Do what you know will help them. Give support where you know it’ll make a difference. Follow your instincts - they are good.

Sagittarius (Nov 22–Dec 21)

A tricky little situation may emerge this month, as shown by the in-fighting Five of Wands and the underhand Seven of Swords. Feels like there’s an infiltrator or ~double agent~ at large in your group of friends, family or work colleagues. Look for those you don’t entirely trust... your intuition is guiding you correctly. This is a time to be wise and shrewd. The Strength card reveals that handling this with care will build your personal resilience and reputation as some-one who can spot a ~wrong ‘un~ and man-age them safely, without causing an even bigger problem. Be the bigger person, Sag.

Capricorn (Dec 22–Jan 19)

You are rethinking your game plan right now (indeed, when are you NOT thinking about your game plan, Cap...). The Four of Wands shows that, as ever, you’ve got progression and ambition on your mind, and are won-dering how you can keep going and get to the ~next level~ given the current situation. The Hierophant offers one clue: belief. You need to work on what you believe in, have faith is possible, and aligns with your world view and ethics. The High Priestess asks you to look within for this wisdom. Deep down, you have changed, and there are new ide-als and ideas you want to put into practice. Draw them forth. With the right ~map~ you can still go far!

Aquarius (Jan 20–Feb 18)

Feels like love is on the cards for you this June, Aquarius! Cupid’s favourite card, the Ten of Cups, is like getting a ~Romance Pass~ from the Universe, promising that whatever stage your love life is at, it will go UP a notch. The Page and King of Wands shows that, if you’re single, a Fire sign looks likely (Leo, Aries, Sagittarius). And if you’re not single, then this surge of loving ener-gy will come from being adventurous to-gether, from exploring something new and focussing on a joint, shared project or en-terprise. Put your heads together, and your hearts will follow.

Pisces (Feb 19–Mar 20)

An opportunity will emerge this month for you to learn something new and improve your circumstances as a result, so say YES to education in June! The Three of Wands shows this opportunity will come via your network, via people you know, and it will be fleeting and fast. So, sharpen your radar to it! The Page of Coins is the tarot’s stu-dent card, which reveals this opportunity is about learning. And the Wheel of Fortune shows that this has the potential to change a lot in your life, for the better. Invest in learning, and invest in a more secure and prosperous future.

July 2020 Newsletter Submission Deadline Friday, June 26th at Noon

anything submitted outside of this date will not be included in the newsletter

Want to submit to the newsletter? Please email us at
reception@titqet.org

(PDF or Word documents are preferred)



TRIBAL POLICE
(250) 256-7767

RCMP
(250) 256-4244

FIRE DEPT.
(250) 256-4225

AMBULANCE
(250) 256-7111

POISON CONTROL
1 (800) 567-8911

REPORT WILDFIRE
1 (800) 663-5555



**Please post where visible in case of emergency*

EMERGENCY CONTACTS